NDAA/NCJA Grants Management Training Workshop Agenda

1598 Adamson Parkway, Fourth Floor Morrow, GA 30260

Objectives:

To enhance the knowledge and skills of District Attorneys and their administrators to understand:

- Grant mechanics: how grants work and the expectations attached
- Learn the basic stages and cyclical processes for all grants management
- How to successfully pursue, "win" and manage a federal grant even if you don't have a dedicated grant writer or manager
 - o Where is the money?
 - Six steps of program design
 - o 24 tips for writing a winning proposal
- What is Title 2 of the Code of Federal Regulations 200 and how to comply
- How to prevent fraud, waste and abuse of federal funds
- How to locate grant resources and tools you can use

Day 1, Tuesday, May 14, 2019

| 9:00 AM | Welcome | |
|----------|---|--|
| | Introductions and Training Objectives | |
| | Group Exercise (to get discussion and interaction going) & Report Out (ideas: What problems have you been able to address with grant funding or /or would like to address if you had grant funding? What have been your major challenges or successes related to pursuing grants?) | |
| 10:00 AM | Break | |
| 10:15 AM | What is a Grant? Overview of Stages of Grants Management | |
| 10:30 | The Grant Lifecycle Pre-Award Where is the money? Identifying Funding Opportunities (including federal funding, state and foundation opportunities) Prosecutor and SAA roles and responsibilities Building Relationships with the Grant Manager/Funding Agency Federal Funding Legal Hierarchy and Precedence Responsibilities of Grantors/Grantees | |

| | Identifying Funding Opportunities—How do you know if you are eligible? |
|----------|---|
| | What you need to apply: e.g. DUNS, System for Award Management (SAM), |
| | Certification, etc. |
| | Timelines |
| | Exercise & Report Out |
| 12:00 PM | Lunch (on your own) |
| 1:15 PM | The Grant Lifecycle – Pre-Award cont. |
| | Importance of Strategic Planning and Stakeholder Engagement |
| | Introduction to Logic Model & SMART Objectives |
| | How to Design a Program and Write a Proposal |
| | ■ Six Steps of Program Design |
| | ■ Exercise & Report Out |
| 2:30 PM | Break |
| 2:45 PM | The Grant Lifecycle – Pre-Award cont. |
| | Six Steps of Program Design (cont.) |
| | Implementation and Performance Objectives |
| | Developing Timelines |
| | Budget Development (SF-424 Cost Categories)/ Addressing Sustainability, Match |
| | Requirements |
| | Impact Evaluation & Evidence Based Outcomes |
| | • 2 CFR Part 200 |
| | Exercise & Report Out |
| 4:00 PM | Adjourn |
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Day 2, Wednesday, May 15, 2019

| 9:00 AM | Welcome - Thoughts/Field Questions |
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| 9:15 AM | The Grant Lifecycle – Pre-Award |
| | Grant Writing Tips and Tricks |
| | What to do in Wait Mode |
| | Didn't get the Award? Preparing for Round Two |
| | Exercise & Report Out |
| 10:30 AM | Break |
| 10:45 AM | The Grant Lifecycle – Post-Award |
| | Award and Program Establishment |
| | Payments |
| | Reporting (financial and performance) Requirements for Recipients and |
| | Subrecipients |

| | Exercise/Discussion: |
|----------|---|
| 12:00 PM | Lunch (on your own) |
| 1:00 PM | The Grant Lifecycle – Post-Award Monitoring Components Amendments (Grant Adjustment Notices) Audits Requirements/Common Findings Preventing Fraud, Waste and Abuse Closing Out Your Grant Exercise & Discussion |
| 3:00 PM | Resources Questions and Answers Workshop Participant Evaluations |
| 4:00 PM | Adjourn |