



JUNIOR DA PROGRAM HANDBOOK

FAIRBANKS
DISTRICT ATTORNEY'S
OFFICE



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State of Alaska
Department of Law
Fairbanks District
Attorney's Office

Welcome Message



Joseph B. Dallaire
District Attorney

Situated in the heart of Alaska, Fairbanks is truly our state's "Golden Heart City." Our community is vibrant, diverse, and resilient.

Boasting the third largest public school district in the state, along with the University of Alaska Fairbanks, we are fortunate to have a community filled with young minds, eager to learn, grow, and contribute. Tomorrow's leaders live all across our beautiful state, many homegrown right here.

Prosecutors' offices exist in every corner of the country, representing communities of various sizes, demographics, and expectations. Yet, despite the diversity of our communities, we have many similarities. Central to the mission of every prosecutor's office in the country is the duty to seek justice on behalf of its communities. It is a duty we take seriously and are proud to commit to each and every day.

This duty to seek justice requires us to work closely with the police, to ensure victims have a voice in court, and to hold criminal offenders accountable. But it can - and should - mean more than that. To that end, we created our own Junior DA Program ("JDAP").

Our Junior DA Program seeks to engage with area youth in a proactive and meaningful way, where they see the operation of the criminal justice system firsthand, from the inside-out, interacting with community leaders and criminal justice practitioners along the way. Through this experience, we hope to give young minds the opportunity to participate in something bigger than any of us, to build the public's trust in the work of criminal justice practitioners by offering transparency to a system that can be confusing to many, and to spark a young person's interest in civic engagement and becoming a criminal justice practitioner one day.

If we can foster young minds in understanding the criminal justice system, its role and responsibilities along with those of its practitioners, or inspire them to work in that system and make it better, *that* is an investment in justice in our community....and one that is well worth it.

We wish you the best of luck in building your own Junior DA Program. We hope this handbook is useful in such a worthy endeavor. Together, let's encourage and empower tomorrow's leaders in Alaska and throughout the United States.



Roadmap



With details in the pages to follow, this roadmap will give you a clear strategic overview of how to implement your own Junior DA Program!



Fairbanks JDAP Team

As you navigate the pages that follow, please reach out to any one of us. We are more than happy to assist you in setting up your own JDAP team!



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Before You Start...

Find Your Vision, Mission, and Purpose

Before you start planning your JDAP, take some time to reflect on your community and the jurisdiction you serve. What are your demographics? What are the needs and values of your community? What resources are at your disposal? What do you want the end goals of your program to be? Recruitment? Outreach? Education? Service?

Pay particular attention to the youth in your area. What matters to them? Where are they struggling? What areas of the criminal justice system would they find the most engaging?

Once you figure out how to serve the needs of your community, you can structure the program to meet those needs.



1 Create Your JDAP Team

Find the Passion in Your Office

A successful JDAP program cannot be effectuated in a vacuum. It is a team effort that takes people in your office who are passionate and dedicated to youth and community service and are willing to put in the extra work.

We recommend creating a ***“JDAP Core Team”*** to administer the program along with a ***“JDAP Student Team”*** to be in charge of the day-to-day instruction. We also recommend partnering with your local school district to find ***educator volunteers*** that have training and experience in social-emotional learning, classroom management, and student support. See more on all of this below.

JDAP Core Team

Your JDAP Core Team should consist of enough people to effectively manage the tasks below. You can see our JDAP Core Team on page 3. Your core team is the face of your program and serves as the structural foundation for program implementation and success. We recommend assigning the following foundational duties to your core team members as either individual or shared responsibilities, at your discretion.

- School Visits for Student Recruitment
- Structure, Rules, Releases, and Applications
- Parent/Guardian Liaison
- Social Media and Supplies
- Speaker Scheduling and Content Coordination
- Identifying and Coordinating Educator Volunteers
- Graduation Coordination

Use as many individuals as you want to comprise your JDAP Core Team, but consider the size of your office and jurisdiction, strengths of your employees, and the specific roles you need filled.

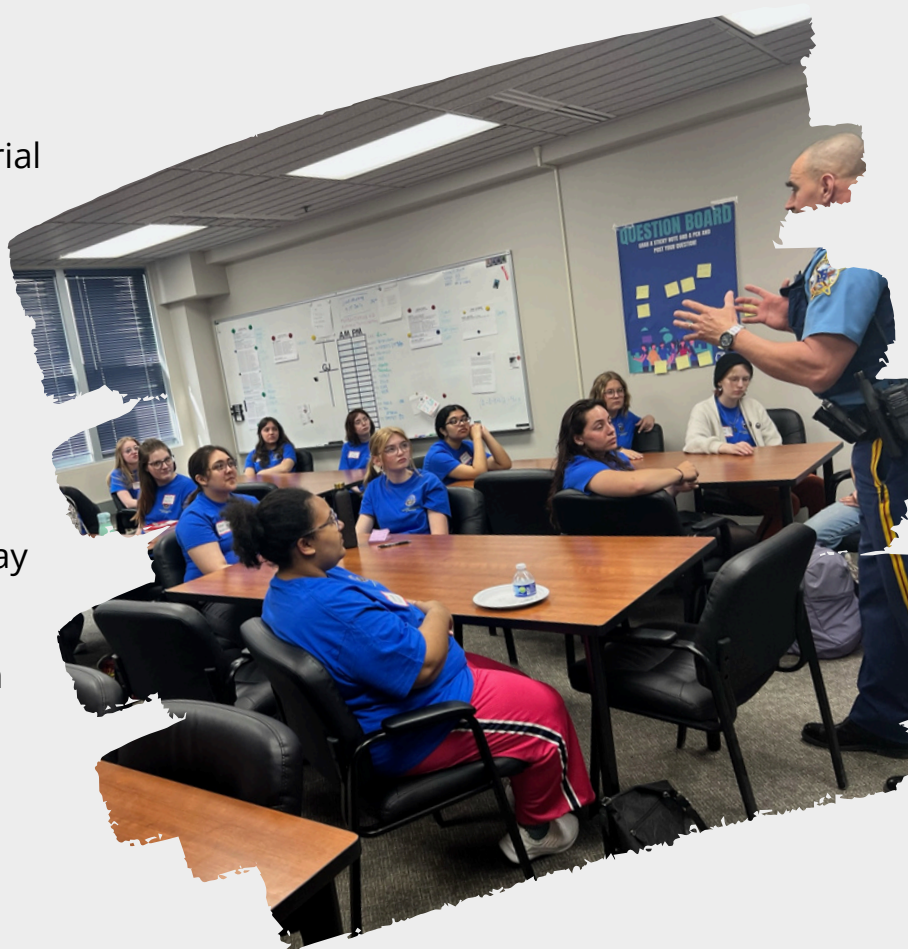


JDAP Instructional Team

In addition to your JDAP Core Team, it is important you have day-to-day instructional teams that are in charge of each group of students (see “Structure, Rules, and Releases” on page 14). This “JDAP Instructional Team” may or may not include members of your core team and you may even have more than one instructional team. This will all come down to student participation numbers, the size and structure of your office, and how you schedule your JDAP.

The day-to-day responsibilities of the instructional team will include, but are not limited to:

- Checking students in and out/taking attendance
- Preparing the day's instructional material and leading that day's instruction
- Coordinating with that day's outside agency
- Escorting students to any off-campus activities such as the courthouse, law enforcement agency, or crime lab
- Encouraging students to participate, pay attention, and ask questions
- Interacting with students to keep them motivated and engaged
- Maintaining program behavior and expectations



We recommend having at least one attorney assigned to each JDAP Instructional Team.

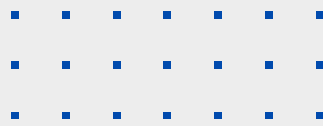


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Note on Community Collaboration

Partnership

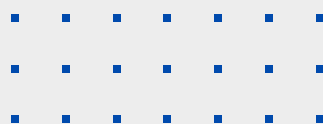
We cannot emphasize enough how important your relationship is with your local school district in making your JDAP a success. We highly recommend reaching out to your local Superintendent or Assistant Superintendent to help connect you to the different schools in your area. Educators know students, lawyers don't. Teachers and School District Administration are invaluable in helping you navigate the unique issues that arise when organizing groups of students, in addition to getting you into classrooms to get the word out during your recruitment time.



Educator Volunteers

Something to consider based upon the needs and structure of your office is whether you would like to invite educator volunteers into your program.

They do not have to be teachers specific to the age group of your JDAP participants. They are instrumental in managing student behavior and logistics and ensuring structure and order are maintained.



2 Dates and Structure

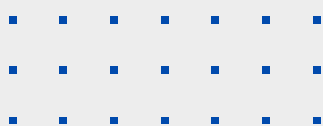
Schedule

We encourage you to structure your JDAP schedule any way you would like based upon the needs and realities of your jurisdiction and your office. We contemplated the following scheduling variations before settling on the first:

- A morning or afternoon session, once a week for 6-8 weeks
- A morning or afternoon session, every day for two weeks
- A morning and afternoon session, every day for one week
- An alternating morning and afternoon session, every day for two weeks

Make sure you structure whatever schedule you choose around the times when your local jurisdiction has court the students can observe. For example, during our first JDAP, we instituted afternoon sessions, as newly arrested-defendants in our jurisdiction are arraigned each day at 1:30pm.

In order to maintain student interest and participation, we recommend that each session be no longer than 4 hours.



Checking Students In and Out

Ensuring students are safe and accounted for at all times is key (see more on liability and waivers in Section 3). We recommend a system of checking students in and out that works for your students and the expectations of your parents.



Structuring Your Day

Each day should consist of two components - substantive instruction or legal presentation by a prosecutor (this may include going to court) and a guest presentation from one of your partner agencies. The instruction component should provide students with direct and meaningful interaction with your office.

Component 1: Prosecutor Presentation/Interaction

Lessons on the Law / Legal Issues

In addition to taking students to court and having speakers/presenters, we recommend having the attorneys on your JDAP Instructional Team put together lessons on different interesting or unique legal issues. You could structure lessons on any of the following, making them as interactive as possible:

- Overview of the criminal justice system
- 4th Amendment search and seizure
- 5th Amendment issues around self-incrimination
- 6th Amendment right to an attorney, right to a jury trial, and right to confrontation
- Sentencing/Punishment
- Statutes/charging decisions
- Prosecutorial ethics
- "Beyond a reasonable doubt"
- Victims' rights



Assistant District Attorney Dominic Plantamura, going over a publicly-filed complaint with students



District Attorney Joe Dallaire teaching students about what a prosecutor does



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Court Appearances

We strive in our program to bring students to many different court hearings. Before doing this, we recommend reaching out to the presiding judge of your local courthouse to give them advance notice as to your program, number of students, and hearings you anticipate bringing students to. This ensures that judges are not caught off guard by a multitude of students suddenly entering their courtroom and allows them, if there is time, to step off the bench and interact with the students. We were able to expose students to arraignments, evidentiary hearings, sentencing hearings, and some therapeutic court proceedings.



tip ↓

We recommend reminding students of the behavior and cell phone contract they signed before heading to court (see page 17 and Appendix C).

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Component 2: Guest Presentation/Interaction

The guest lecturer component should be an interactive time with a member of your criminal justice community.

Speakers / Presenters

While the primary focus of the program is prosecution, keep in mind that many of your students will have interests outside of being a prosecutor. You may find there are students who want to be law enforcement officers, public defenders, forensic scientists, private counsel, probation officers, judges, court clerks, and social workers, to name a few. Do your best to incorporate each of these elements of your criminal justice community in your program. Our program included the following speakers: judges from both trial and appellate courts, law enforcement, the defense bar, and forensic crime lab scientists.

For each speaker, we recommend that their presentation have a **specific focus**.



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Court System

Within our court system we are fortunate to have many of our local judges willing and eager to participate. This includes judges in our Superior Court, Court of Appeals, and the Alaska Supreme Court.

Suggested focus: Judiciary system, how court works, court decorum, interesting cases, day-to-day life of a judge.



Superior Court Judge Peterson showing students his chambers



Students hearing from Court of Appeals Judge Harbison

Defense Bar

It is important for us to include defense bar to highlight their important and pivotal role in our justice system.

Suggested focus: Importance of the right to an attorney, ethical considerations of criminal defense attorneys, presumption of innocence, maintaining respectful relationships with co-counsel.



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Law Enforcement

Law Enforcement will likely elicit the most interest from your students. We recommend making as much time as you can for law enforcement presentations. Our local participants include the Fairbanks Police Department, the Alaska State Troopers (including K9 Kenny), and the FBI.

Suggested focus: Building investigations, challenges of enforcing the law, respect and integrity within law enforcement, officer safety and protective gear, the various tools used by law enforcement officers, evidence viewing, chain of custody, police department tours, patrol vehicle viewing, K9 demonstrations, and testifying in court.



Checking out a
Fairbanks Police
Department cruiser

Alaska State Trooper
McAfee with K9
Kenny!



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Forensic Lab

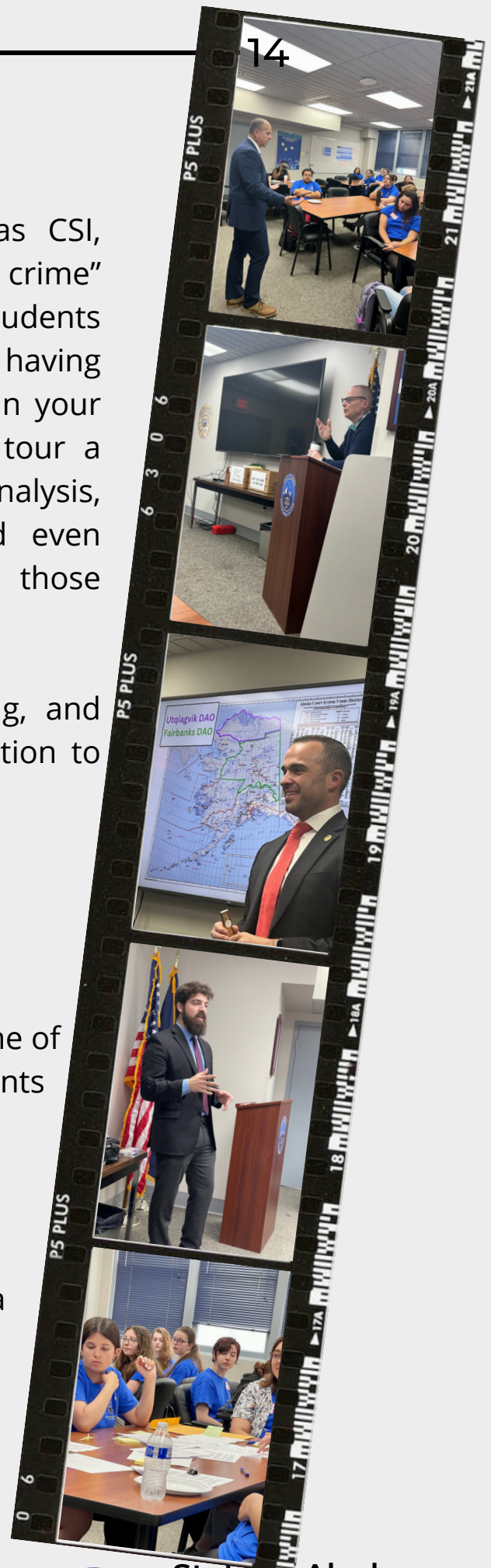
With the rise of interest in shows such as CSI, Forensic Files, Dateline, and other “true crime” genres, you may find many of your students interested in forensic science. We suggest having either a presentation by a forensic scientist in your area, or, even better, allowing students to tour a crime lab. Consider DUI breath analysis, fingerprinting, blood spatter, ballistics, and even medical examination/autopsy, if you have those resources.

Suggested focus: Evidence collection, testing, and analysis, and forensic science and its application to criminal justice.

Homicide Prosecutor

Homicide cases garner significant interest. One of our homicide prosecutors presented to students on this topic.

Suggested focus: Ethical/emotional considerations of heinous crimes such as homicide, challenges of prosecuting without a victim (or even a body!), jury trauma, how to handle large amounts of evidence/witnesses.



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Probation

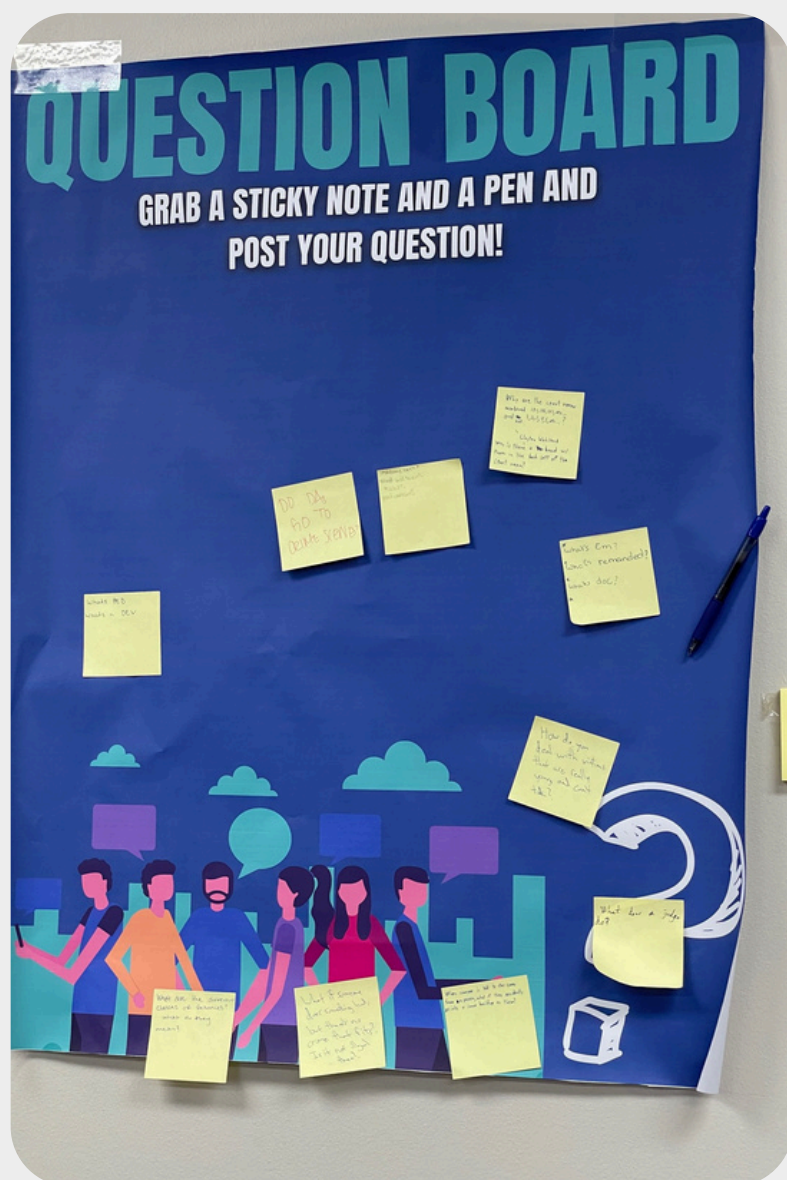
We suggest including someone from probation to talk about the ways the criminal justice system can help, encourage, and support individuals to complete their probationary requirements and reintegrate into the community.

Suggested focus: How the probation system works, what probation can and cannot do, how probation relates to a defendant's sentence.



Print out large poster board and place sticky notes and pens next to it. Encourage students to write questions and put them on the sticky notes and put them on the board.

This not only helps during slow moments, but encourages students to ask questions who wouldn't otherwise feel comfortable doing so in front of group.



3 Application and Releases

Application

We suggest online application for interested students. Microsoft Forms and Survey Monkey are both capable of serving this need. Whatever means of online application you establish should be monitored at least daily for incoming applications. Boilerplate correspondence confirming a received application should be developed and sent on a daily basis as well.

Releases

When students apply and register for the program, ensure that their application includes a signed release by a parent/guardian (see Appendix D), which can be integrated into the online application. We recommend including the following:

- Consent to participation, including the possible exposure of their child to sensitive and adult-level content.
- Standard release language to release, absolve, indemnify, and hold harmless both your state/county entity as well as your individual office and employees from any injury or damage.
- Authorization to walk to and from court and/or any other entities that may be within walking distance (police department, forensic lab, probation department, etc.)
- Acknowledgement that their child is responsible for his/her own conduct and that participation in the program may be revoked.
- Medical release: Authorization for your state/county entity and individual office to seek and consent to emergency medical treatment.
- Photography Consent: Provide option to parents/guardians to grant or not grant permission to take photos of their child for use in social media, interoffice communication, and to highlight and promote the program.



Behavior and Cell Phone Contracts

While you can integrate these contracts into your online application, we recommend making them a separate step for those students you accept into the program. This serves as a way to encourage commitment and ownership over their role as JDAP students as well as giving you an opportunity to draw attention to it at the parent meeting.

Behavior Contract

Students and parents should agree and acknowledge the following:

- Respect
- Punctuality
- Active participation
- Following of instructions
- Personal conduct
- Dress code
- Confidentiality

Cell Phone Contract

Students and parents should agree and acknowledge the following:

- Phones should be set to silent or off and in pockets or backpacks
- No phone usage during presentations or lessons
- No phone usage in court
- No accessing or sharing inappropriate, offensive, or discriminatory content
- Social media restrictions

*See Appendices B, C, and D for a copy of our
application, release, behavior contract, and cell
phone contract*



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4 Recruitment

Promotional Material

We use a recruitment flyer for the program, complete with a website and a QR code for our online application and more information. We distribute this during our school visits and share digital copies as well.

The QR code links to a webpage with more information and the application.

See Appendix A for our 2023 flyer.

Social Media

Do not underestimate the power of social media to advertise your program. We recommend posting your promotional material on all social media platforms associated with your office and asking community partner agencies to post it on their platforms as well.



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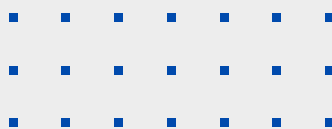
Press Releases

Depending upon the size of your jurisdiction and capacity of your media department, consider doing a press release with your local news agencies to get the word out on your program at the commencement of the application period.



School Visits

In-person visits at your local schools will likely elicit the most interest (see page 7 regarding school districts). Work with local principals and head teachers in your area to schedule dates and times to present to their students. Do not forget homeschool programs in your area as well!



Radio, TV, Podcasts, Newspaper

Depending upon the size of your jurisdiction and how people in your community receive their news, consider a radio or TV ad, reaching out to a local podcaster, or purchasing an ad in the local newspaper.



5 Parent/Guardian Meeting

Before

Approximately a month before your program is set to begin (but after applications are due), we suggest scheduling a parent/guardian meeting in person at your office, via videoconferencing, or both. This allows parents/guardians to meet you beforehand and ask any questions they may have. It also serves as a good time to reiterate expectations outlined in the behavior and cell phone contracts.

We recommend scheduling a parent/guardian meeting after 5pm so parents who work can attend with their student. If possible, make sure your JDAP Core Team is present at the meeting.

During

The parent/guardian meeting should be used as an opportunity to highlight the program as well as reiterate expectations for students. The first day will be chaotic, so ensure parents/guardians understand the following:

- Directions to your office, including where/how students can be dropped off
- Parking for students driving themselves as well as parking validation (if offered)
- Checking in and out
- Whether lunch/snacks are being provided or if students are expected to bring their own
- T-shirt pick up

Also provide parents/guardians a date to withdraw their student if they choose to no longer participate.

After

If you did not embed the contracts and release into the online application, ensure you send these to all parents/guardians once the meeting has concluded. Additionally, provide parents with a final date and time to withdraw their student from the program. Be prepared to make your final selection from the applicant pool after the parent/guardian meeting.



6 T-Shirts and Supplies

T-Shirts

Having uniform t-shirts for students serves two roles. One, it provides students with something to keep from the program and, two, ensures your JDAP teams can easily keep track of students when leaving the office to visit other entities. We recommend a bright color and/or some identifying information (such as your logo, title of your office, "Junior DA Program," etc.)



Supplies

Every kid loves "swag" - water bottles, pens, lanyards, bags, notepads, pop-sockets, etc. Consider ordering swag to hand out throughout the program, pass out as participation prizes, or to give at graduation.

You will also find that many of your local entities (particularly law enforcement) will have extra swag to give to students. When you schedule your speakers/presenters, ask them what they have and what they would be willing to share with students.



7 Graduation

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Importance

You will find throughout this program that students begin to take great pride not only in what they have learned, but who they have become and how they have grown. We feel a formal, public graduation is important and encourage you to organize a ceremony to conclude your program.

Date, Time, and Location

The date of graduation will be largely determined by the schedule you chose above. Pick a date that is as close to the end of the program as possible, yet does not erode on a particular group's lesson day/time. Depending on how you structure your graduation (see our suggested outline below), we recommend setting aside up to two hours.

Your office may be able to house such an event. In the event you are unable to accommodate a large crowd, we recommend finding an outside location, as students will want to bring their parent/guardian, siblings, friends, and other family members.

You can choose to provide food, if you would like.



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Graduation Procedure

Your graduation should be a time to acknowledge the following:

- Students who successfully completed the program
- Families/parents/guardians who supported their child in completing the program
- Entities and partners who made the program possible
- The hard work of students who participated
- Your office's commitment to continuing the program

We suggest your District Attorney take part in graduation. Don't forget to invite outside speakers that lend credibility to the graduation as well as representatives from partner organizations that participated in the program.

See Appendix E for an example of a graduation certificate



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FAIRBANKS DISTRICT ATTORNEY'S OFFICE

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JUNIOR DA PROGRAM

JUNE 8, 2023 - JULY 13, 2023



We are excited to announce the Fairbanks District Attorney's Office Junior DA Program beginning in Summer of 2023!

Once a week, from **June 8, 2023 through July 13, 2023**, students will spend a day at the Fairbanks DA's office! While there, they will get an opportunity to shadow real prosecutors and learn the ins and outs of the criminal justice system.

This program is open to all incoming 9th through 12th grade students, as well as recently graduated students, in the Fairbanks North Star Borough, including homeschool students.

Scan the QR code below or visit:
<https://law.alaska.gov/departments/criminal/DA-Fairbanks-JrDA.html>

Attend court hearings and help with real criminal cases



**Meet Prosecutors,
Law Enforcement Officers,
and Judges**



**Make a difference in
your community**



**Learn about the
criminal justice system**

APPLICATIONS DUE:

Friday, April 28, 2023



Scan for application and more info!



Junior DA Program Application

* 1. First Name

* 2. Last Name

* 3. Date of Birth

Date

Date



* 4. Parent Contact

Parent Name

Address

Parent Email Address

Parent Phone
Number

* 5. School

* 6. Grade (2023-2024)

☐ 8th

☐ 9th

☐ 10th

☐ 11th

☐ 12th

* 7. Interests and Hobbies

* 8. T-Shirt Size

* 9. Tell us why you are interested in the Fairbanks Junior DA Program

Next



Junior DA Program Application

Parental Consent

I being the parent, legal guardian, or other authorized adult named above hereby acknowledge and consent to the following:

* 10. Participation:

I authorize the participant to act as a member of the Junior DA Program for the State of Alaska Fairbanks District Attorney's Office ("Fairbanks DAO") from June 5, 2024 to July 12, 2024. I acknowledge and understand the Fairbanks DAO deals directly with misdemeanor and felony-level crimes and that the nature of the work performed at the Fairbanks DAO is highly sensitive and often contains adult themes and content. While all efforts will be made to ensure students are only exposed to age-appropriate content, I understand the possibility that the participant may be exposed to such content. I further release, absolve, indemnify, and hold harmless the State of Alaska, State of Alaska Department of Law, and the Fairbanks DAO and its employees from any claims from any property damage, personal injury, bodily injury and/or death which the participant may suffer and to which the participant may be entitled and to which said claim may arise during or be indirectly related to any or all activities of the Junior DA Program. I authorize the participant to walk to the Fairbanks Police Department and/or the Fairbanks Courthouse with a Fairbanks DAO employee. I understand that the participant is responsible for his or her own conduct and agrees to abide by all rules set by the Fairbanks DAO. I further understand that the participant's privilege to participate in the Junior DA Program may be revoked if they behave inappropriately or otherwise violated stated rules and/or directives.

Medical Release:

I authorize the State of Alaska Department of Law and its representatives to seek and consent to emergency medical treatment for the participant as needed. I agree to be liable for and to pay all costs associated with such medical treatment.

- ☐ Yes
- ☐ No

* 11. Name of Parent/Guardian

* 12. Emergency Contact Information (other than parent/guardian):

Name	<div></div>
Relationship to participant	<div></div>
Phone number	<div></div>

* 13. Photography Consent:

I grant permission to the State of Alaska Department of Law and its representatives to take and use photographs, videotape and/or digital images of the participant for use in publicity, illustration, publishing, or other lawful uses as may be determined by the State of Alaska Department of Law included, but not limited to, department social media and interoffice communications to highlight and promote the Program.

- ☐ Yes
- ☐ No

* 14. Acknowledgement:

I hereby acknowledge the above requirements and by submitting this form consent to the participant's engagement in the Junior DA Program.

- ☐ Yes
- ☐ No

Fairbanks District Attorney's Office Behavior Expectations

Parents and Students:

Welcome to the Fairbanks District Attorney's Office Junior DA Program! We are excited to have you join us for a unique and enriching learning experience. We have designed this program to provide you with an opportunity to develop new skills, expand your knowledge of criminal law, and build lasting friendships.

To ensure a safe and productive environment for all participants, we have established a set of behavior expectations and rules around cell phone usage. These rules are designed to promote respect, responsibility, and integrity, as well as to encourage active participation and engagement in program activities.

We expect all students to follow these rules and to behave in a manner that reflects positively on themselves and the Fairbanks District Attorney's Office. We appreciate your cooperation and support in making this summer program a success. We hope that you will have a fun and rewarding experience and that you will take advantage of all the opportunities that the program has to offer.

General Rules

- **Respect:** Treat your fellow students, attorneys, and staff with respect. Use polite language and avoid any form of bullying, harassment, or discrimination. Certain positions of authority require more formal titles such as judges and law enforcement officers – we don't expect you to know these coming in, but once learned, proper titles are expected to be used.
- **Punctuality:** Arrive on time for your weekly group. If there is a week you will not be present, or a week where you will be late or need to leave early, please let your group leader know.
- **Active participation:** Engage actively in all program activities. Listen attentively, ask questions, and contribute constructively to discussions and group work. Make the most of the learning opportunities provided.
- **Follow instructions:** Pay attention to instructions given by program instructors attorneys, and staff. Follow guidelines and directions to ensure a safe and productive environment for everyone.
- **Personal conduct:** Behave in a manner that reflects positively on yourself and the program. Avoid engaging in activities that may bring discredit to you or the program or the District Attorney's Office.
- **Cell Phones:** Use technology appropriately and responsibly. Follow all cell phone guidelines provided below and avoid engaging in activities that may be disruptive or inappropriate.
- **Dress code:** You will be provided with a Junior DA t-shirt, which you are expected to wear when participating in the program. You may wear pants/jeans, skirts, or shorts, however, ensure anything worn is neat and clean and free of holes.
- **Confidentiality:** Respect the privacy and confidentiality of other participants. Do not share personal information or discuss specific identities of those involved in criminal cases. If

you know of someone involved in a criminal case, you must notify an attorney immediately. Additionally, you are specifically prohibited in speaking with them about anything you learn while participating in the program.

Cell Phone Rules

- Students will be permitted to have their cell phone on their person; however, phones must be on silent or off and *in student's pockets or backpacks*. Phones may not be in students' hands or placed on the table in front of them.
- Phone usage is not allowed during instructional sessions and presentations in the District Attorney's Office.
- Cell phone use is *strictly prohibited* in court. There will be a strongly enforced expectation of no cell phones usage when in a courtroom. This includes no video recording, audio recording, live-streaming, or texting.
- Use your cell phone responsibly and refrain from accessing or sharing inappropriate or offensive content, including but not limited to explicit or violent material, discriminatory content, or anything that may violate the program's rules.
- Posting *anything* on social media related to court proceedings, attorneys, criminal defendants, or victims, is strictly prohibited. Doing so will result in immediate dismissal from the program.

Failure to comply with these general rules and/or cell phone rules may result in consequences, such as a reminder, temporary confiscation of a cell phone, limitations on future cell phone usage within the program, discussion with a parent/guardian and up to or including dismissal from the program.

Signature of Student

Signature of Parent/Guardian

I, _____, being the parent, legal guardian, or other authorized adult of _____ hereby acknowledge and consent to the following:

Participation

I authorize my child to act as a member of the Junior DA Program for the State of Alaska Fairbanks District Attorney's Office ("Fairbanks DAO") from June 8, 2023 to July 13, 2023.

I acknowledge and understand the Fairbanks DAO deals directly with misdemeanor and felony-level crimes and that the nature of the work performed at the Fairbanks DAO is highly sensitive and often contains adult themes and content. While all efforts will be made to ensure students are only exposed to age-appropriate content, I understand the possibility that my child may be exposed to such content.

I further release, absolve, indemnify, and hold harmless the State of Alaska, State of Alaska Department of Law, and the Fairbanks DAO and its employees from any claims from any property damage, personal injury, bodily injury and/or death which my child may suffer and to which the child may be entitled and to which said claim may arise during or be indirectly related to any or all activities of the Junior DA Program.

I authorize my child to walk to the Fairbanks Police Department and/or the Fairbanks Courthouse with a Fairbanks DAO employee.

I understand that my child is responsible for his or her own conduct and agrees to abide by all rules set by the Fairbanks DAO. I further understand that my child's privilege to participate in the Junior DA Program may be revoked if they behave inappropriately or otherwise violated stated rules and/or directives.

Medical Release

I authorize the State of Alaska Department of Law and its representatives to seek and consent to emergency medical treatment for my child as needed. I agree to be liable for and to pay all costs associated with such medical treatment.

Emergency Contact Information (other than parent/guardian):

Name: _____
Relationship to child: _____
Phone Number: _____

Photography Consent

Please check one of the following boxes:

- ☐ I grant permission to the State of Alaska Department of Law and its representatives to take and use photographs, videotape and/or digital images of my child for use in publicity, illustration, publishing, or other lawful uses as may be determined by the State of Alaska Department of Law included, but not limited to, department social media and interoffice communications to highlight and promote the Program.
- ☐ I do not grant permission to the State of Alaska Department of Law and its representatives to take and use photographs, videotape and/or digital images of my child for use in publicity, illustration, publishing, or other lawful uses as may be determined by the State of Alaska Department of Law.

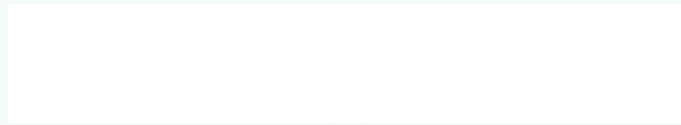
Date Signature of Parent/Guardian

Printed Name of Parent/Guardian



CERTIFICATE OF ACHIEVEMENT

This certificate is proudly presented to



for successful completion of the 2023 Fairbanks District Attorney's Office
Junior DA Program



DATE

DISTRICT ATTORNEY

* Disclaimer: By using our behavior and cell phone contracts and parental consent form, you agree that the State of Alaska Department of Law and the Fairbanks District Attorney's Office are not liable for any consequences, including but not limited to injuries, damages, or loss of property, arising from their use. You acknowledge that our behavior and cell phone contracts and parental consent form are provided as-is, without any warranties or guarantees of fitness for a particular purpose. We recommend consulting members of your own office, including outside legal counsel before using our behavior and cell phone contracts and parental consent form